Five Paragraph Persuasive Essay

**Assignment:** Write a persuasive 5 paragraph essay on whether you think someone from one particular Olympic event would be proficient or ill-suited if you placed them in another sport of your choosing.

**Directions:** Select 2 unique events from the list below. Using the principle of specificity (to be good at something you should actually perform that activity), explain how this athlete would either be able to sink or swim in a different event.

| | | |
|---|---|---|
| Archery | Diving | Sailing |
| Artisitic Swimming | Equestrian | Shooting |
| Athletics (track and field) | Fencing | Skateboarding |
| Badminton | Football (Soccer) | Sport Climbing |
| Baseball | Golf | Surfing |
| Basketball | Gymnastics | Swimming |
| Boxing | Handball | Table Tennis |
| Beach Volleyball | Hockey | Taekwondo |
| Canoe Slalom | Judo | Tennis |
| Canoe Sprint | Karate | Trampoline |
| BMX | Marathon Swimming | Triathlon |
| Mountain Biking | Pentathlon | Volleyball |
| Cycling Road | Rowing | Water Polo |
| Cycling Track | Rugby | Weightlifting |
| Freestyle Wrestling | Greco-Roman Wrestling | |

**Ideas:** Some events are closely related such as beach volleyball and regular volleyball or some of the track and field events, while others are wildly different such as fencing and sailing (unless you're a pirate). Keep that in mind when deciding your argument.

**Topic Example:** I believe that someone that competes in Karate would do well in Taekwondo because…

# Scoring Rubric

| Points | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Name,date, and period | Name, date and period are on the paper | | | | |
| 5 Paragraphs | 4 paragraphs with less than 3 sentences, or less than 4 total paragraphs | 4 paragraphs with 3-4 complete sentences | 4 paragraphs with 5 complete sentences | 5 paragraphs with 3-4 complete sentences | 5 paragraphs consisting of 5 complete sentences |
| Easily identifiable persuasive points demonstrated in the writing | Less than 2 arguments | 2 persuasive points that are hard to determine | 2 easily identifiable arguments | Student had 3 points but are hard to identify or explain | Student has 3 clear points arguing their case |
| Clear introduction and conclusion conventions | No clear-cut introduction or conclusion | Conclusion restates the 3 arguments | Introduction has 3 easily identifiable points | Has a solid introduction with 3 persuasive points and closing restatement of points in conclusion | |